S1 Instruments of the Orchestra Project

During this project you will research a family from the Orchestra and present your information to the class.

Learning Outcomes

EXA 3-01a
I have used the skills I have developed in the expressive arts to contribute to a public presentation or performance.

TCH 3-04a
I enhance my learning by applying my ICT skills in different learning contexts across the curriculum.

Lit 3-26a
By considering the type of text I am creating, I can independently select ideas and relevant information for different purposes, and organise essential information or ideas and any supporting detail in a logical order. I can use suitable vocabulary to communicate effectively with my audience.
During this project you will work to research a family of instruments belonging to the Orchestra and present your information to the class in a booklet.

**Task 1**

There are 4 families which belong to the orchestra. Answer these questions about all the families.

* Place the instruments from highest sounding to lowest sounding

<table>
<thead>
<tr>
<th>String Family</th>
<th>Woodwind Family</th>
<th>Brass Family</th>
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* Name 6 instruments which belong to the percussion family

<table>
<thead>
<tr>
<th>Un-tuned Percussion</th>
<th>Tuned Percussion</th>
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**Task 2**

* Now you have chosen your family to research, answer the following questions.

My chosen Family is: ..........................................................

This family has these instruments:

............................................................................................................................
............................................................................................................................

I am going to research the following instrument from the family:

............................................................................................................................
............................................................................................................................
Task 3 - Creating your booklet

In your booklet make sure you include the following information

* An introduction
* Some family information
* Your chosen instrument
* Your quiz

* Try to answer some of these questions in your booklet
  1. What material is the instrument made from?
  2. Are there different ways to play the instrument?
  3. If the instrument is not playing in the orchestra what else can it play?

* Include some interesting facts about your instruments. For example, "Who is a famous player of the instrument?" or "What is the oldest instrument from the family?" or "Has an instrument been sold for lots of money?"

* Include pictures of the instrument

You can either use the computer or hand write your booklet

Task 4 - Create your Quiz
Create 5 questions to quiz your reader on your booklet. The reader should be able to answer your questions once they have read your booklet.

*Questions could include pictures E.g. "What is the name of this instrument?"

1. ........................................................................................................................................
   ........................................................................................................................................
2. ........................................................................................................................................
   ........................................................................................................................................
3. ........................................................................................................................................
   ........................................................................................................................................
4. ........................................................................................................................................
   ........................................................................................................................................
5. ........................................................................................................................................
   ........................................................................................................................................

**Success Criteria**

- A well presented booklet which includes pictures, diagrams and a quiz
- Accurate information about your chosen instrument. Try to describe using your own words
- Your readers enjoyed your booklet

**Pupil Self - Evaluation**

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<tr>
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<th>Target</th>
<th>Pupil Answer</th>
<th>Teacher Sign</th>
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<tbody>
<tr>
<td>1</td>
<td>I understood all the tasks and was able to complete them</td>
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<tr>
<td>2</td>
<td>I was able to use technology to help me complete the tasks</td>
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<td>3</td>
<td>I was able to present my research to the class</td>
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<td>4</td>
<td>I enjoyed working on this project</td>
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