

# STRATHAVEN ACADEMY

## HOMEWORK GUIDE S1/S2

SUBJECT	TYPE OF HOMEWORK	FREQUENCY AND TIME
<b>Art and Design</b>	Homework is given throughout the year. Pupils are encouraged to produce drawings and annotated sketches and to develop critical thinking in both expressive arts and design. In S1 this culminates in a homework project, the subject of which is negotiated with the teacher. The S2 focus is on design.	Several times each term.
<b>English</b>	Personal Reading Writing Assignments - this will include pieces in a variety of styles to reinforce classwork. Pupils may also be asked to complete/redraft work at home when it is deemed to be appropriate. Reading of class texts. Individual Talk Assessment – preparation and practice. Research for Projects/Cross-Curricular work etc. Completion of classwork. Extension work on course content. Revision of core English skills.	At least 10 minutes daily. At least once a month.  One per term. Completion of work as appropriate.
<b>Geography</b>	Worksheet questions and answering. Map completion/colouring. Drawing unit title page. Studying for tests. Research and production of projects, role plays or presentations. Completing, labeling and colouring diagrams. Updating keyword glossary.	One item of varying lengths per week.
<b>History</b>	Preparation/revision for end of unit assessment to develop knowledge and understanding. Homework assessment items to develop extended writing and enquiry skills. In S2, end of unit assessment items to develop reporting skills. End of unit tests.	Two extended pieces of homework per unit (two per rota).
<b>Home Economics</b>	Reading, learning, revising of work covered in class, e.g. Hygiene, Safety Rules, Nutrition and Equipment. Organising for next lesson. Completing Design Briefs. Evaluating written exercises. Research for projects.	Several times each term.
<b>ICT/Business</b>	S1 – the course is mainly practical but theory worksheets to test knowledge of software being taught will be issued.  S2 – homework will consist of revision questions relating to current business topic.	Fortnightly  Fortnightly
<b>Computing</b>	The course is entirely practical, and requires access to programs not available to all pupils at home; where necessary, worksheets will be issued in S1/S2.	Worksheets will be provided for each topic covered in class.
<b>Mathematics</b>	Learning of essential knowledge, practice of necessary skills, completion of classwork and revision of previous work (especially prior to assessments). Research for projects. Participation, if possible, in web-based materials.	Informal homework is issued after most lessons - one hour per week. Formal exercises once per fortnight lasting 20-25 minutes.

<b>Modern Languages</b>	Within each topic pupils will be expected to: learn the relevant vocabulary and grammar points. complete reading and writing tasks. research topics regarding the life and culture of countries. prepare for end of unit speaking and writing assessments.	Homework issued after each period. 30-45 minutes per week.
<b>Modern Studies</b>	Revision for end of unit tests. Background reading. Preparing for class talks and debates. Completion of class work. Designing title pages. Research and completion of reports.	Two items per unit (four units in course)
<b>Music</b>	End of unit revision. Music Theory Homework Worksheets.	Revision as necessary in preparation for topic assessments. Exercises relating to various aspects of theory.
<b>Instrumental Tuition S1/S2</b>	Daily practice.	15 minutes per day.
<b>Personal and Social Education</b>	Completion of any classwork and research on a range of health, wellbeing and social issues as appropriate.	At appropriate times in units.
<b>Physical Education</b>	Healthy Lifestyle Project homework. Pupils are encouraged to participate in extra-curricular sporting activities.	1 hour per week.
<b>Religious and Moral Education</b>	Tasks to consolidate learning and help prepare for the next lesson. Tasks may involve: writing a poem; expressing ideas or the ideas of others; writing reports; researching the views of others; answering questions on a given text; designing or decorating tasks; revision for assessments.	One or two items per unit, of varying lengths.
<b>Science</b>	Homework sheets are supplied for each unit. Revision for end of unit tests is required.	20 minutes per week and as necessary for revision for tests. Reading notes on the day should be a <b>regular component</b> of homework.
<b>Support for Learning</b>	Individualised for particular pupils, most often spelling, reading or thinking skills support.	Unique to each pupil.
<b>Technical Education</b>	<b>Design &amp; Manufacture</b> <b>Graphic Communication</b> Research design concepts of everyday items on Internet, library or by use of retail outlets/catalogues. Folio preparation for Design and Manufacture to include use of sketching, colour rendering and research of possibilities to solve the assigned problem. Investigation into materials, finishes and their uses in everyday situations. Investigation into workshop and classroom safety. Consideration of marketing/advertising techniques used by retailers to attract the attention of the consumers e.g. use of Desktop Publishing Layouts and their impact on the consumer. Sketching of everyday objects to include line sketching with consideration of light sources on the objects.	30 minutes per week depending on particular work being carried out.

# STRATHAVEN ACADEMY

## HOMEWORK GUIDE S3/S4

SUBJECT	TYPE OF HOMEWORK	FREQUENCY AND TIME
<b>Art and Design</b>	Homework is given in the three elements of study, expressive, design activity and art and design studies. Pupils are encouraged to take folders home and to produce work by observing and recording, exploring a range of media and techniques. Written responses are also required for the art and design studies aspect.	S3: 1-2 hours per week. S4: 2-3 hours per week.
<b>Biology</b>	Revision of notes each night after lesson. Formal homework on completion of each sub-topic (knowledge and understanding and problem-solving). Revision for sub-topic check tests.	1-2 hours per week. Signature of parent/carer requested on tracking sheets.
<b>Administration and IT</b>	<b>S3</b> – course entirely practical. Theory worksheets available to test the knowledge and understanding of the software programs being taught in class.  <b>S4</b> - tasks will be issued from Administration Practices Unit of the course as well as ICT theory questions. These will include specific practice of unit assessment and assignment- style questions.	Once a week – 30 minutes.  Once a week – 45 minutes.
<b>Business/Business Management</b>	<b>S3/S4</b> – Pupils will be asked to complete work started in class and to complete knowledge and understanding questions to consolidate teaching and learning. Pupils will be expected to look over theory covered in class after each lesson.  <b>S4</b> – In addition to the type of homework available for S3 pupils will be asked to complete past paper questions and case study questions.	Once a week. 45 minutes per week.  After every period. 1-1½ hours per week.
<b>Chemistry</b>	Revision of printed notes after every lesson. Formal homework completed at the end of each unit to include questions on knowledge, problem solving and laboratory techniques.	1-2 hours per week. Signature of parent/carer requested on tracking sheets.
<b>Computing Science</b>	Theory exercises in Software Design and Development and Information Systems Design and Development. Revision and past paper questions. BrightRed Revision Book, based on homework schedule on school website.	All pupils should spend 20 minutes each evening revising what was taught in class, using BrightRed book and/or homework revision on school website for this purpose.
<b>English</b>	Completion of first drafts of folio pieces. Redrafting. Research, preparation, planning and practice for talk assessments. Text based activities in language and literature. Close Reading practice. Preparation and practice for examination. Personal Reading, including broadsheet newspapers.	Several times each term.  At least once per term.  One hour a week. Regularly. One hour a week. At least ½ an hour a week.
<b>Geography</b>	Worksheet questions and answering. Production of maps, graphs and diagrams. Research on specific topics and projects. Studying for assessments. Past paper question practice. Use of revision web sites e.g. bitesize. Research and production of projects, role plays or presentations. Updating keyword glossary.  At National 5 homework consists of SQA exam practice questions in preparation for the final exam and required coursework. Homework may also involve revision for course assessments and class tests based on SQA questions.	One item per week.

<b>Geography</b>	<p>At National 5 level candidates are expected to research and work on their Assignment which they produce in class under exam conditions. Time and preparation is very important for this element of the course, as it accounts for 25% of pupils' overall grade. Updating keyword glossary.</p> <p>At National 4 level candidates are expected to research and work on their National 4 Added Value Unit, which is a compulsory element of the qualification.</p>	
<b>History</b>	<p><b>S3</b> - Homework is based on a variety of Knowledge and Understanding as well as Enquiry Skills questions and extended pieces of writing.</p> <p><b>S4</b> - At National 5 homework consists of SQA exam practice questions in preparation for the final exam and required coursework. Homework may also involve revision for course assessments and class tests based on SQA questions.</p> <p>At National 5 level candidates are expected to research and work on their Assignment which they produce in class under exam conditions. Time and preparation is very important for this element of the course, as it accounts for 25% of pupils' overall grade.</p> <p>At National 4 level candidates are expected to research and work on their National 4 Added Value Unit which is a compulsory element of the qualification.</p>	<p>Usually once per fortnight.</p> <p>Once per week.</p>
<b>Home Economics</b>	<p>Preparation for practical lessons e.g. ordering ingredients.</p> <p>Preparation for unit assessments, Added Value Unit and National 5 assignment.</p> <p>Written questions - exam technique practice.</p> <p>Learning all notes.</p>	<p>S3 - 1 hour per week.</p> <p>S4 - 1½ hours per week.</p>
<b>Mathematics</b>	<p><b>National 3/National 4/National 5</b></p> <p>Learning of essential knowledge.</p> <p>Practice of necessary skills.</p> <p>Completion of classwork.</p> <p>Revision of previous work (especially prior to assessments).</p> <p>Routine homework.</p> <p>Formal homework exercises.</p> <p>Practice of Past Paper questions.</p>	<p><b>National 3:</b></p> <p>10/15 minutes homework after most meetings of the class.</p> <p><b>National 4:</b></p> <p>15/20 minutes homework after most meetings of the class and/or some formal homework exercises.</p> <p><b>National 5:</b></p> <p>20 minutes homework after most meetings of the class. A number of formal homework exercises as required.</p>
<b>Modern Languages</b>	<p>Within each unit pupils will be expected to:</p> <p>learn the relevant vocabulary and grammar points.</p> <p>complete reading/writing/grammar tasks.</p> <p>research topics.</p> <p>prepare and redraft writing folio pieces.</p> <p>prepare for unit assessments.</p> <p>practise for exams.</p>	<p>Homework issued after each period.</p> <p>Reading/writing weekly for most classes.</p> <p>1-1½ hours per week.</p>
<b>Modern Studies</b>	<p><b>S3:</b></p> <p>Completing past paper questions.</p> <p>Researching and completing projects on the USA and reading over class notes.</p> <p>Preparing for end of unit assessments (approximately every 6/7 weeks).</p> <p>Internet research tasks.</p> <p>Completing class exercises.</p> <p><b>S4:</b></p> <p>At National 5 homework consists of SQA exam practice questions in preparation for the final exam and required</p>	<p>Usually weekly – written or reading/revision.</p> <p>Once per week.</p>

	<p>coursework. Homework may also involve revision for course assessments and class tests based on SQA questions.</p> <p>At National 5 level candidates are expected to research and work on their Assignment which they produce in class under exam conditions. Time and preparation is very important for this element of the course, as it accounts for 25% of pupils' overall grade.</p> <p>At National 4 level candidates are expected to research and work on their National 4 Added Value Unit which is a compulsory element of the qualification.</p>	
<b>Music</b>	<p>Regular revision of concepts learned in class in Music Theory and Listening. Work on Inventing Portfolio. In S4 time needs to be spent on Listening Concepts and Inventing. Instrumental tuition/practice.</p>	<p>30 minutes per week. 20 minutes per week. 30 minutes per day.</p>
<b>Personal Social and Health Education</b>	<p>Completion of classwork. CV, Personal Statement, Study Plan and Research.</p>	As necessary.
<b>Physical Education</b>	<p><b>S3 Smart Class</b> Completion and revision of theory classwork. <b>National 4</b> Completion and revision of theory classwork. Pupils can, through participation in sporting activities in and outwith school, collect assessment evidence. Complete a Training Diary. <b>National 5</b> Completion and revision of theoretical classwork. Pupils can, through participation in sporting activities in and outwith school, collect assessment evidence. Completion of Portfolio. Complete a Training Diary. Pupils can assist with the provision of Strathaven Academy's extra-curricular programme. Attend supported study. <b>Core</b> No formal homework given. Pupils are encouraged to participate in extra-curricular sporting activities.</p>	<p>30 minutes per week. 1 hour per week. 1 hour per week.</p>
<b>Physics</b>	<p>Completion and revision of classwork and of summary notes. Structured homework sheets are supplied for each section of each topic.</p>	<p>1-2 hours per week. Signature of parent/carer requested on tracking sheets.</p>
<b>Religious Moral and Philosophical Studies</b>	<p>Researching media for relevant issues; completion of classwork; revision of notes for consolidation and assessment purposes as well as other possible tasks.</p>	As necessary.
<b>Technical Education</b>	<p><b>Graphic Communication National 4/5</b> Make full use of all revision materials supplied. Learn and understand all aspects of B.S.I. convention in the manner in which it affects Graphic Communication. Use Past Papers as revision. Pupils should access SQA website on sample papers and marking instructions to gain further experience of styles of questions and appropriate responses. Preparation and research of concepts for Added Value Unit/Assignment. Consider purchase of new Leckie and Leckie Graphic Communication book to support home study. <b>Design and Manufacture National 4/5</b> Make full use of all revision materials supplied. Research design concepts of everyday items on Internet, library or by use of retail outlets/catalogues. Use past papers as revision. Pupils should access SQA website on sample papers and marking instructions to gain further experience of styles of questions and</p>	<p>Up to 1 hour per week. Depending on course topic.  Up to 1 hour per week. Depending on course topic.</p>

<b>Technical Education</b>	appropriate responses. Consider purchase of new Leckie and Leckie Design and Manufacture book to support home study. <b>Engineering Craft Skills and Practical Woodworking National 4/5</b> Both these courses are completely practical and therefore contain no element of theory to be formally assessed. Pupils might consider purchasing the Leckie and Leckie Woodworking Success Guide to support the concepts used in class.	
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# STRATHAVEN ACADEMY

## HOMWORK GUIDE S5/6

SUBJECT	TYPE OF HOMEWORK	FREQUENCY AND TIME
<b>Art and Design</b>	<b>National 5/Higher</b> Pupils must produce work at home in the three elements of the course. Expressive, design and art and design studies. Formal written responses will also be required.	2-3 hours per week.
	<b>Advanced Higher</b> Pupils must produce work at home which will demonstrate their commitment to the course.	2-3 hours per week.
<b>Biology</b>	<b>Higher</b> Mandatory revision of notes each night after lesson. 20 mark formal homework on completion of each sub-topic (Knowledge and Understanding and Data Handling). 10 mark timed essay(s) on completion of each sub-unit, prepared at home, written in class. It is mandatory that pupils learn their notes in preparation for these essays. Completion of additional revision materials each night.	2-3 hours per week. Signature of parent/carer requested on tracking sheets.
	<b>Advanced Higher</b> Revision of notes each night after lesson. 15 mark data interpretations at regular intervals during each sub-topic. Essay(s) throughout each sub-unit, prepared at home, written in class. Completion of additional revision materials each night.	2-3 hours per week. Signature of parent/carer requested on tracking sheet.
<b>Business Education</b>	<b>Administration and IT - Higher/National 5</b> Revision of theory notes after each lesson. Tasks will be issued from Administrative Practices Unit of the course as well as ICT theory questions. These will include specific practice of Unit Assessment and final exam style at appropriate level. Case studies will also be given.	Weekly programme. 2 hours per week.
	<b>Business Management – National 5/Higher</b> Revision of theory notes after each lesson. Tasks will be issued from all Units of course as appropriate to course content covered in class. These will include specific practice of Unit Assessment and final exam style at appropriate level. Case studies will also be given.	After every period. 2 hours per week.
<b>Chemistry</b>	<b>Higher/Advanced Higher</b> Consolidation work, extension work, mix of Knowledge and Understanding and Problem Solving, in jotters for teacher marking. Re-reading text notes mandatory. Some self-marking. Check test material, consolidation exercises and tests.	At least one formal homework package per sub-unit. Up to 3 hours per week.
<b>Computing Science</b>	<b>Higher</b> Completion of classwork. Revision exercises for unit assessments. On-line use of the Scholar Program. F-Frame Homework Book exercises based on homework schedule on school website.	1 hour per week. Every 2 weeks.  1 hour per week.
	<b>Advanced Higher</b> On-line Scholar materials. Consolidation and revision of notes.	Minimum 3 hours per week.
<b>English</b>	<b>Higher</b> Preparation for and practice in Close Reading, Scottish Text Analysis and Critical Essays. Folio Writing Assignments and preparation for examination. Study of class texts and completion of coursework assignments.	A minimum of 4 hours per week.

<b>English</b>	<p><b>Advanced Higher</b>  Completion of coursework tasks on set texts.  Critical Essays for Literature Unit.  Completion of Creative Writing Folio.  Preparation for and practice in Textual Analysis.  Prepare for leading class discussions.  Completion of Specialist Study.</p> <p><b>National 5</b>  Preparation for and practice in Close Reading, Scottish Text Analysis and Critical Essays.  Folio Writing Assignments and preparation for examination.  Study of class texts and completion of coursework assignments.</p>	<p>A minimum of 5 hours per week.</p> <p>3 hours per week.</p>
<b>Geography</b>	<p><b>Higher</b>  Higher worksheet completion.  Practice of past paper questions.  Completion/producing maps, graphs, etc.  Studying for assessments/exams.  Revision for assessments.  Use revision websites.  Work on preparation for their Assignment which is produced in class under exam conditions. Time and preparation is very important for this element of the course. Updating keyword glossary.</p> <p><b>Advanced Higher</b>  Research for and completion of draft and final external assessment items.  Writing essays and fieldwork.</p>	<p>Once per week and marked with reference to SQA guidelines.</p> <p>Dates set in course Calendar.  Revision/Completion of classwork.</p>
<b>History</b>	<p><b>Higher</b>  Candidates are required to write discursive essays for:  Unit 1: Britain and Scotland 1850-1979 and  Unit 2: Germany 1848-1939.  In Unit 3: Treaty of Union 1690 – 1745, candidates are required to study a variety of sources, extract the relevant information and recall knowledge where required.</p>	<p>In the essay element of the course, candidates are required to complete a variety of source and essay- style questions once per week.</p> <p>In the Enquiry section of the course, candidates will be required to complete Enquiry questions every 2-3 weeks.</p>
<b>Home Economics/ Hospitality</b>	<p><b>National 5/Higher</b>  Research for Technological Project.  Revision of work carried out in class.  Preparation for unit assessments.  Short questions and extended questions whenever necessary.  Further development of practical skills.</p>	<p>2 hours per week.</p>
<b>Mathematics</b>	<p><b>National 5/Higher/Advanced Higher</b>  Learning of essential knowledge.  Practice of necessary skills.  Completion of classwork  Revision of previous work (especially prior to assessments).  Routine homework.  Formal homework exercises.  Practice of exam - style questions.</p>	<p>National 5:  20 minutes homework after most meetings of the class. A number of formal homework exercises as required.</p> <p>Higher/Advanced Higher:  A minimum of 30 minutes homework after each meeting of the class. A number of formal homework exercises as required.</p>



<b>Modern Languages</b>	<b>Higher/Advanced Higher</b> Within each theme and topic pupils will be expected to: learn and revise vocabulary. learn grammar notes. complete written practice of grammar. prepare for unit assessments and course exams. prepare speaking. research folio at Advanced Higher. practise reading and writing.	Vocabulary and grammar should be learned on a daily basis. Completion of reading and writing tasks at least twice a week. Regular revision and preparation of speaking. Approximately 2½ hours weekly.
<b>Modern Studies</b>	<b>Higher</b> Background reading and Internet research. Preparing for class presentations. Revising for internal assessments. Completing class essays. Homework essays.	Weekly.
<b>Music</b>	<b>National 5/Higher/Advanced Higher</b> Listening preparation and inventing.  Instrumental tuition/practice.	1-2 hours per week.  45 minutes per day minimum.
<b>Personal and Social Education</b>	Research of careers and pathways Completion of classwork. UCAS/CV. Personal Statement/Personal Log.	As necessary.
<b>Physical Education</b>	<b>Higher</b> Regular revision of classwork is essential. Revision for class assessments and final exam. Completion of Factors Impacting on Performance Assignment. Homework tasks for each course topic. Pupils can, through participation in sporting activities in and outwith school, collect assessment evidence. It is beneficial that candidates participate in sporting activity outwith school and that they spend quality time improving their fitness. There are opportunities for senior pupils to help deliver our extra-curricular sports programme. <b>Sports Coach</b> Completion of regular assignment tasks. Sport Coaches are strongly encouraged to assist with the delivery of extra-curricular sports programme or with the delivery of physical activities outwith school. Evidence of experience must be collected and retained.	1 hour per week.  1 hour per week.  1 hour per week.  1 hour per week.
<b>Physics</b>	<b>Higher/Advanced Higher</b> Completion and consolidation of work started in class. Completion of tutorial problems. Structured homework sheets are supplied for each section of each topic. Revision and preparation for unit tests and course exams.	2-3 hours per week.
<b>Technical Education</b>	<b>Graphic Communication - Higher</b> Research magazine formats, looking closely at layout, leader space, use of fonts, captions, headings, style, etc, to support DTP aspect of Thematic Presentation. Make full use of all DTP materials supplied: learn and revise. Learn and understand all aspects of B.S.I. convention in the manner in which it affects Graphic Communication. Use sample papers as revision. Pupils should access SQA website on sample papers and marking instructions. Ensure formal homework issued is attempted and returned on deadline. Consider purchase of new Leckie and Leckie Graphic Communication book. <b>Graphic Communication – Advanced Higher</b> Research magazine formats, looking closely at layout, leader space, use of fonts, captions, headings and style to support DTP aspect of Thematic Presentation. Make full use of all DTP materials supplied and reinforce this with Internet research on Typography, from sites such as	2/3 hours per week.  2/3 hours per week.

	<p>Wikipedia and Bob's Print Guide.  Learn and understand all aspects of B.S.I. convention in the manner in which it affects AH Graphic Communication.  Ensure a record of all aspects of research and preparation is updated weekly.  Use sample papers as revision. Pupils should access SQA website on sample papers and marking instructions.  Revise drawing board resources of oblique cones, transition pieces, measured perspective and interpenetration.  <b>Product Design – Higher</b>  Research design concepts of everyday items on Internet or by use of retail outlets/catalogues.  Ensure that all Unit submission deadlines are met.  Homework will be issued weekly.  Use sample papers as revision. Pupils should access SQA website on sample papers and marking instructions.  Materials, Manufacturing and Processes must be continually revisited to ensure thorough understanding.  Consider purchase of Leckie and Leckie Product Design Grade booster book.</p>	<p>2/3 hours per week.</p>
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